

## Verona G&T Identification Criteria: Grades 2-4 2017-18 School Year & Beyond

Below are the Gifted and Talented Identification Criteria for students in grades 2 to 4 that Verona will be using for the 2017-18 school year.

|                    | <i>Step #1</i>  | <i>Step #2</i>   | <i>Step #3</i>  |
|--------------------|---|--|---|
| <b>Grade Level</b> | <b>Math</b>   | <b>ELA</b>   | <b>Cognitive Abilities Test</b>   |
| 2                  | Math Assessment <ul style="list-style-type: none"> <li>Administered in the spring 2017 (grade 1)</li> </ul> | DRA2 <ul style="list-style-type: none"> <li>Administer in the fall 2017</li> </ul> | CogAT <ul style="list-style-type: none"> <li>Administered in the fall of 2017</li> <li>Verbal, Quantitative, Nonverbal, and Composite of Verbal, Quantitative, and Nonverbal</li> </ul> |
| 3                  | Math Assessment <ul style="list-style-type: none"> <li>Administered in the spring 2017 (grade 2)</li> </ul> | DRA2 <ul style="list-style-type: none"> <li>Administer in the fall 2017</li> </ul> | CogAT <ul style="list-style-type: none"> <li>Administered in the fall of 2017</li> <li>Verbal, Quantitative, Nonverbal, and Composite of Verbal, Quantitative, and Nonverbal</li> </ul> |
| 4                  | Math Assessment <ul style="list-style-type: none"> <li>Administered in the spring 2017 (grade 3)</li> </ul> | DRA2 <ul style="list-style-type: none"> <li>Administer in the fall 2017</li> </ul> | CogAT <ul style="list-style-type: none"> <li>Administered in the fall of 2017</li> <li>Verbal, Quantitative, Nonverbal, and Composite of Verbal, Quantitative, and Nonverbal</li> </ul> |

### English Language Arts (ELA) Gifted & Talented Identification

- We average the results of the Verbal battery section of the CogAT and the DRA2. Students whose score fall in the top 15% are identified as gifted and talented in ELA.

### Mathematics Gifted & Talented Identification

- We average the results of the Non-Verbal and Quantitative batteries and the Cumulative Math Assessment. Students whose score falls in the top 15% are identified as gifted and talented in mathematics.

## Verona G&T Identification Criteria: Grades 2-4

*2017-18 School Year & Beyond*

|              | Fountas/Pinne II<br>(Guided reading) | DRA   | Lexile Range |
|--------------|--------------------------------------|-------|--------------|
| Kindergarten | A                                    | A-1   | BR-100       |
|              | B                                    | 2     |              |
|              | C                                    | 3-4   |              |
|              | D                                    | 6     |              |
| First Grade  | A                                    | A-1   | 200-400      |
|              | B                                    | 2     |              |
|              | C                                    | 3-4   |              |
|              | D                                    | 6     |              |
|              | E                                    | 8     |              |
|              | F                                    | 10    |              |
|              | G                                    | 12    |              |
|              | H                                    | 14    |              |
|              | I                                    | 16    |              |
| Second Grade | E                                    | 8     | 300-600      |
|              | F                                    | 10    |              |
|              | G                                    | 12    |              |
|              | H                                    | 14    |              |
|              | I                                    | 16    |              |
|              | J-K                                  | 16-18 |              |
|              | L-M                                  | 20-24 |              |
|              | N                                    | 28-30 |              |
| Third Grade  | J-K                                  | 16-18 | 500-750      |
|              | L-M                                  | 20-24 |              |
|              | N                                    | 28-30 |              |
|              | O-P                                  | 34-38 |              |
|              | Q                                    | 40    |              |
| Fourth Grade | M                                    | 20-24 | 600-900      |
|              | N                                    | 28-30 |              |
|              | O-P                                  | 34-38 |              |
|              | Q-R                                  | 40    |              |
|              | S-T                                  | 40-50 |              |
| Fifth Grade  | Q-R                                  | 40    | 700-1000     |
|              | S-V                                  | 40-50 |              |
|              | W                                    | 60    |              |
| Sixth Grade  | T-V                                  | 50    | 800-1050     |
|              | W-Y                                  | 60    |              |
|              | Z                                    | 70    |              |

The above chart was obtained at  
[http://teacher.scholastic.com/products/guidedreading/leveling\\_chart.htm](http://teacher.scholastic.com/products/guidedreading/leveling_chart.htm)